

## INSTRUCTION

2640

### Mastery-Based Education

The purpose of this policy is to provide opportunities for students to demonstrate the full extent of their knowledge and abilities, to offer appropriate credit for their efforts outside the normal classroom environment, and to allow for more personalized and differentiated learning. This process may allow a student to achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the Charter School.

This policy allows Alturas Preparatory Academy to:

1. Offer flexibility as they meet each student's diverse needs, interests, and levels and rate of learning; and
2. Create additional options for students to demonstrate their mastery of course content.

"Mastery-based" education shall mean an education system where student progress is based on a student's demonstration of mastery of competencies and content, not seat time or the age or grade level of the student.

### Mastery-Based Education Plan

Alturas Preparatory Academy has adopted a mastery approach to learning. Students may obtain high school credit by passing a charter-created assessment that is aligned to state learning standards and course equivalency requirements. Students are not required to meet the 60-hour minimum requirement to be awarded credit if they show mastery or competency in their subject.

Mastery-based credit is available if the student achieves a C or higher grade in the next-higher level course.

The plan provides a variety of modes for a student to demonstrate mastery, including but not limited to:

1. The successful completion of classroom or equivalent work, such as supervised independent study, extended learning experiences, or project-based learning;
2. Passing an appropriate exam;
3. Providing a portfolio of work or other assessment evidence;
4. Providing documentation of prior learning activities or experiences, such as through diplomas or transcripts from schools, colleges, or universities; awards; or letters attesting to the completion of the activity or experience; or
5. Some combination of the above.

Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from



the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Legal References: I.C. § 33-1632  
I.C. § 33-6401 et seq.  
I.D.A.P.A. 08.02.03.105b

Mastery-Based Education  
Extended Learning Opportunities  
Mastery

Policy History:

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