

## STUDENTS

3050

### Attendance Policy

The process of education requires a regular continuity of instruction, classroom participation, learning experiences, and study in order to reach the goal of maximum educational benefits for each individual child. Regular contact of the students with one another in the classroom and their participation in instructional activities under the tutelage of a competent teacher are vital to this purpose. This is an established principle of education. The good that schools have to offer can only be presented to students who are in attendance. With continued emphasis regarding excellence in education, all parties involved in attendance can better strive for quality in the classroom. Attendance reflects a student's dependability and is a significant factor on the student's permanent record. Future employers are as much concerned about punctuality and dependability as they are about academic record. School success, scholarship, and job opportunity are greatly affected by a good attendance record.

The goals of this policy are to (1) empower students to have successful learning opportunity; (2) reduce classroom disruption, non-attendance, and other factors that inhibit teacher effectiveness and learning opportunities; (3) provide structure for attendance requirements; and (4) improve parental communication and support to promote student academic success.

#### *3050.1 Definitions*

**Excused Absences/Tardies:** An excused absence or tardy includes only the following categories of absence or late arrival: school sponsored activity; absence due to illness or medical/dental treatment verified by a licensed health care practitioner; death in the family or close friends.

**Unexcused Absences/Tardies:** An unexcused absence or tardy includes any other absence or tardy not expressly included in Excused Absence.

#### *3050.2 Attendance Requirements*

Excessive unexcused absences will be addressed at each of the following intervals:

At a 10% absenteeism rate from the beginning of the school year, the Charter School will send a letter and email to the parent(s)/guardian(s) to let them know that the student has a high absence rate.

At a 15% absenteeism rate, the Charter School will send a letter and email to the parent(s)/guardian(s) and will also set up a meeting with their PBL (APA only) teacher. The purpose of the review is to determine the cause for the absences and assess the need for and establish a goal for improved attendance.



At a 20% absenteeism rate, the Charter School will send a letter and email to the parent(s)/guardian(s) informing them of their child's lack of attendance. Parents/Guardians will be required to set up a meeting with the Executive Director and/or Principal within one week of receiving the letter and email.

At a 25% absenteeism rate, the Charter School will send a letter and email to parent(s)/guardian(s) informing them that once a student's absenteeism rate reaches 30%, the Charter School will refer the student to truancy court.

At a 30% absenteeism rate, the Charter School will send a letter and email to parent(s)/guardian(s) that the student is being reported to truancy court. The Charter School will gather all dates and documentation to send to the Bonneville County Prosecutor.

In addition to the foregoing, Unexcused Absences beyond 35% annually may result in a referral, in the sole discretion of the school administrator(s), to the Board of Directors for potential expulsion from the school for habitual truancy pursuant to the requirements of Idaho Code §33-205.

#### Policy History

Adopted on: August 18, 2021

Revised on: May 17, 2023

Revised on: November 15, 2023