

INTRODUCTION

Alturas Preparatory Academy (APA) is a tuition-free public charter school. By enrolling a student at APA, parents and students understand and agree to the expectations of the school. APA is an authorized IB World School and offers the Middle Years Program (MYP) in grades 6-10 and the Diploma Program (DP) in grades 11-12. APA is an IB school and all students who enroll and attend APA will participate in the program that pertains to their grade level (6th-10th graders will participate in the MYP, 11th-12th graders will participate in the DP).

“The Diploma Programme (DP) curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay. Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.” (<https://www.ibo.org/programmes/diploma-programme/>)

The six core subject groups are taught over two years. Courses either are taught at the Standard Level (SL) with a minimum of 150 hours, or are taught at the Higher Level (HL) with a minimum of 240 hours. Students need to take three courses at the Standard Level, and three courses at the Higher Level.

The six core subject groups are:

- Language and Literature (SL/HL)
- Language Acquisition (Spanish) (Only SL)
- Individuals and Societies (20th Century History) (Only SL)
- Mathematics (SL/HL)
- Physics (SL/HL)
- The Arts (SL/HL)

Towards the end of a student’s senior year, students will be required to take the IB DP exams for each of the six core subject groups. Exams receiving a score of 4 or higher can be transferred to universities and colleges for credit. If a student takes all of the exams, completes the TOK, CAS and EE, and receives an accumulative minimum score of 24, they will be awarded the IB Diploma.

For more information about the MYP and its requirements, please see: <https://www.ibo.org/programmes/middle-years-programme/>

Accommodations for instruction and assessment are made, as necessary, in accordance with student Individual Education Plans, 504 plans, IB policies, and practices of differentiated instruction.

ADMISSIONS PROCEDURES

Alturas Preparatory Academy is open to all in-state students on a space-available basis. No in-state student will be denied admission based on ethnicity, creed, gender, disability, or place of residence. No out-of-state students will be enrolled. Alturas Preparatory Academy's boundary encompasses the following school districts: Idaho Falls School District #91, Bonneville Joint School District #93, and Shelley School District #60. Students who live within the boundary will be given precedence over those who reside outside of the school's boundaries.

ENROLLMENT

Enrollment applications will be accepted anytime, however the LOTTERY ENROLLMENT WINDOW will be January-March for the following school year (specific dates will be posted in December). Any applications received after the Lottery Deadline will be placed on the bottom of a wait list for the grade in which they will be entering. The wait list DOES NOT carry over to the next year.

EQUITABLE SELECTION

Alturas Preparatory Academy complies with Idaho State of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Equitable Selection Process. The tiers of lottery preference are as follows:

1. Current students (remain enrolled – no action required)
2. Children of founders or employees (not to exceed 10% of overall enrollment)
3. Alturas International Transfer Students
4. Students who reside within the LEA's area of attendance (District 91, District 93, District 60)
5. Students who reside outside the LEA's area of attendance (District 91, District 93, District 60)

LOTTERY PROCESS

Each prospective student will be assigned a lottery number. Once enrollment for each grade reaches capacity, the lottery process will continue with lottery numbers being added to a wait list. Each stage of the lottery is complete once all numbers have been drawn, placed on the enrollment chart or a wait list.

Alturas Preparatory Academy complies with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Proposed Attendance List for Lottery.

WAIT LIST

Wait lists are used to fill available student spots until the next equitable selection process is conducted. If a student does not accept an offer for enrollment or the parent/guardian does not respond to the offer by the date designated in the offer, the student's name will be removed from the waitlist and the next eligible student will be offered the seat. Wait lists will not carry over from one year to the next. Students who are not enrolled by the end of the second week of the school year their junior year will not be admitted into the Diploma Program and therefore will not receive admittance into the school.

DENIAL OF ENROLLMENT

Per Idaho Code 33-205 the school's Board of Directors may deny enrollment to Alturas Preparatory Academy to any student who is habitually truant, or who is incorrigible, or whose conduct, in the judgment of the Board of Directors is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in the school is detrimental to the health and safety of other students or who has been expelled from another school district in this state or any other state.

Any student having been denied enrollment or expelled may be enrolled or readmitted to the school by the Board of Directors upon such reasonable conditions as may be prescribed by the Board of Directors of Directors: but such enrollment or readmission shall not prevent the Board of Directors from again expelling such student for cause.

ATTENDANCE

Alturas Preparatory Academy is committed to providing a rich and valuable learning experience each day. More importantly, regular school attendance is the single strongest contributing factor to academic growth and is essential for the student to make the most of his/her education by benefiting through teacher-led activities, building each day's learning on that of the previous day, and growing as an individual. Attending school regularly helps children feel better about school—and themselves. It is essential students are on time and have good attendance habits. Good attendance will help our students be more prepared to learn each day and will help them acquire the work habits required for success.