



GRADUATION PLANS

ALTURAS PREPARATORY ACADEMY
2024-25



GRADUATION PLAN OVERVIEW

Alturas Preparatory is proud to be the only school in Southeast Idaho to offer the International Baccalaureate Diploma Programme (DP). As an IB World School, we encourage all of our juniors and seniors to pursue the IB Diploma. However, we recognize that this program may not be the right fit for all students, so we offer a few alternate graduation plans.

- Plan A - Full IB Diploma Programme
- Plan B - General High School Diploma
- Plan C - Concurrent Enrollment through CEI
- Plan D - Early Graduation



PLAN A – FULL IB DIPLOMA PROGRAMME

WHY THE IB DIPLOMA PROGRAMME?

- Universities in the United States accept IB results for college credit.
- The acceptance rate for IB students to highly selective universities is generally twice that of non-IB program students.
- IB students are preferred students for universities and are granted early admission notification.
- IB students have a higher success rate at the university level, including higher graduation rates, than the non-IB student.



SUBJECT GROUPS

- Language Arts: Language and Literature (HL and SL)
- Second Language: Spanish (SL only)
- Individuals and Societies: History (SL only)
- Experimental Sciences: Biology (HL and SL)
- Mathematics: Applications & Interpretations (HL and SL)
- The Arts*: Music (HL and SL) or Visual Arts (HL and SL)

Theory of Knowledge (TOK)

The Extended Essay (EE)

Creativity, Activity, Service (CAS)

PREREQUISITE FOR IB DIPLOMA PROGRAM

Math

- SL--Algebra 2 with grade of 4+ all trimesters
- HL--Precalculus with grade of 4+ all trimesters

Science

- Biology in 9th grade
- Chemistry in 10th grade

High Level Courses (HL) = 240 Hours
Standard Level Courses (SL) = 150 Hours

Diploma requires 3 HL + 3 SL Courses
(or 4 HL + 2 SL Courses)
Courses are 2-year classes

*The Arts SL courses will be taught 2 trimesters/year and HL courses will be 3 trimesters/year.



THEORY OF KNOWLEDGE (TOK)

- Theory of Knowledge provides an opportunity for students to reflect on the nature of knowledge and on how we know what we claim to know.
- Designed to unify the six subject areas and develop inquiry and critical thinking. Students learn the development of cognition and identify how and why cultural norms exist.
- Theory of knowledge (TOK) is assessed through an exhibition and a 1,600 word essay.
- TOK will take the place of PBL for 11th and 12th grade.

EXTENDED ESSAY

- The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- Offers an opportunity to investigate a topic of special interest at length and to become familiar with the research and writing skills expected at the university level.
- A mentor teacher assists students in developing this mini-thesis.



CREATIVITY, ACTIVITY, SERVICE (CAS)

- The goal of CAS is to provide a balance between academic and social life.
 - Creativity – arts, and other experiences that involve creative thinking.
 - Activity – physical exertion contributing to a healthy lifestyle
 - Service – an unpaid and voluntary exchange that has a learning benefit for the student.
- In order to demonstrate these concepts, students are required to undertake a CAS project. The project challenges students to:
 - show initiative
 - demonstrate perseverance
 - develop skills such as collaboration, problem solving and decision making
- Sample projects
 - Creativity: A student group plans, designs and creates a mural.
 - Activity: Students organize and participate in a sports team including training sessions and matches against other teams.
 - Service: Students set up and conduct tutoring for people in need.
 - Service and activity: Students plan and participate in the planting and maintenance of a garden with members of the local community.
 - Creativity, activity and service: Students rehearse and perform a dance production for a community retirement home.



DIPLOMA REQUIREMENTS

Assessments ✓ Core Elements ✓ Points ✓

Pass 3 Higher Level (HL) assessments and 3 Standard Level (SL) assessments

Assessments are scored on a scale of 1-7
6 exams x 7 points = 42 points possible

The theory of knowledge (TOK) and extended essay (EE) components are awarded individual grades and, collectively, can contribute up to 3 additional points towards the overall diploma score.

42 exam points + 3 TOK/EE points = 45 TOTAL possible points

The diploma is awarded to students who gain at least

24 POINTS

subject to certain minimum levels of performance including successful completion of the three essential elements of the DP core.





ASSESSMENTS

- Assessments are taken around 1st week of May of senior year.
- Advanced Opportunities funding will pay for the assessments.
- 3rd Trimester of senior year will include time to review and study for exams.

DIPLOMA PROGRAMME COURSE RESULTS (DPCR)

- Students may choose to not enroll in the full DP but take only particular DP subject courses (ex. Mathematics HL or Spanish SL) or any of the core components (TOK, EE and CAS) of their choosing.
- The award for each of these courses is not the diploma, but a series of scores from one to seven. These individual subject results are referred to as Diploma Programme course results (DPCR).
- Additionally, students who enrolled in and attempted the full Diploma Programme, but did not meet all the requirements, also receive DP course results (DPCR).
- DPCR may be sent to universities for college credit.



UNIVERSITY CREDIT

- Every university is different in how they accept IB credits
- Some universities will automatically award a student a specified number of credits for completing the IB Diploma.
- Other universities award credit based on assessment scores.
- Check with the universities you are interested in attending.

<https://ileadsantaclarita.org/wp-content/uploads/2016/09/universityIBrecognition-1.pdf>
<https://coursetransfer.idaho.gov/>

APA & IB TRANSCRIPTS

- APA Transcript
 - Record of all high school courses taken with grades recorded for every trimester.
 - IB grades are converted to letter grades.
- IB Transcript
 - The IB provides an official transcript of grades for the Diploma Programme (DP). It is an official copy of an IB candidate's results to universities
 - These documents are not sent to students or other organizations.



WEIGHTED/ UNWEIGHTED GPA

- High Level (HL) IB courses will be weighted on a 5.0 scale.
- Standard Level (SL) IB courses and Dual Credit (DC) courses will be weighted on a 4.5 scale.
- All other courses at APA, including Standard Level (SL) IB courses will be on a 4.0 scale.
- Students' APA transcripts will reflect both the weighted and the unweighted GPA.

Percentage	IB Grade	Letter Grade	HL Course GPA	SL & DC College Course GPA	All other HS Course GPA
	7	A+	5.0	4.5	4.0
93-100	6	A	5.0	4.5	4.0
90-92	5	A-	5.0	4.5	4.0
80-89	4	B	4.0	3.5	3.0
70-79	3	C	3.0	2.5	2.0
60-69	2	D	1.0	1.0	1.0
0-59	1	F	0.0	0.0	0.0



PLAN B – GENERAL HS DIPLOMA

- Take remaining courses required for high school graduation by one or more of the following means:
 - DP courses taken without being enrolled in the full Diploma Programme
 - Regular courses offered for 11th/12th grade
 - MYP courses taken with our 9th/10th graders if you have not yet taken that course (Electives may be repeated)
- Students will continue to be taught at instructional level
- Students will stay on course taking credits for a high school diploma





PLAN C – CONCURRENT ENROLLMENT AT CEI

- Students must be 11th or 12 grade to go off-campus
- Students may enroll in additional CEI college courses to have a full school schedule and earn both high school and college credits.
- Students must maintain a full credit load (18 credits/year).
- Use Advanced Opportunities funds to pay.
- Student must meet with APA Advisor **AND** CEI Advisor to create a plan.
- Student's plan must be approved and signed by a parent and by APA Administration.
- The student is responsible for transportation to and from CEI.



College of Eastern Idaho



PREREQUISITE FOR CEI CLASSES

For courses taught at Alturas:

- Freshmen must have high school transcript
- Freshmen and Sophomores--3.0 GPA
- Juniors and Seniors--2.7 GPA

For courses taught at CEI or online:

- Must be Junior or Senior
- No failed classes
- Juniors--3.0 GPA
- Seniors--2.7 GPA for one class, 3.0 GPA for multiple classes

DUAL CREDIT COURSES AT APA

- MATH108 - Intermediate Algebra (Equivalent to Algebra 2)
- MATH147 - Precalculus (Equivalent to Precalculus)
- SPAN101 - Elementary Spanish I (Equivalent to Spanish 3)
- SPAN102 - Elementary Spanish II (Equivalent to Spanish 4)
- ENGL101 - Writing & Rhetoric I (Prereq: 11th/12th grade and completed Lang & Lit 11; 10th grade ONLY if completed Lang & Lit 12)
- ENGL102 - Writing & Rhetoric II (Prereq: ENGL102)
- BIO100 - Concepts of Biology (Hopefully coming Fall 2024)



PLAN D - EARLY GRADUATION

- Take remaining courses required for high school graduation by one or more of the following means:
 - DP courses taken without being enrolled in the full Diploma Programme
 - Regular courses offered for 11th/12th grade
 - MYP courses taken with our 9th/10th graders if you have not yet taken that course (Electives may be repeated)
- Once students have completed ALL requirements for high school graduation, including the senior project, they may apply for early graduation.
- Students will need to state why early graduation is in their best interest, and the form must be signed by a parent/guardian and approved by administration.



STEM HIGH SCHOOL DIPLOMA

Meet Idaho graduation requirements and

- 12 Math Credits (4 years)
- 12 Science Credits (4 years)
- 8 Additional Science, Technology, Engineering, or Math Credits

BILITERACY HIGH SCHOOL DIPLOMA

Meet Idaho graduation requirements and

- Score proficient in ELA portion of ISAT
- Demonstrate proficiency in another world language



WORK RELEASE

- Seniors who are on track for graduation with 2.5 or higher GPA may take 1-2 class periods to work.
- No credit will be earned for work release.
- Parent will need to sign a form verifying employment and granting student permission to leave campus.
- The student is responsible for transportation to and from work.

ADVISING APPOINTMENTS

- Email Mrs. Campbell at jennifer.campbell@alturasacademy.org to schedule a time to meet to discuss your graduation plan.