

# What is a School-Parent Compact?

Jointly Developed

ESSA SEC1116(d)

# Activities to Build Partnerships

Communication about Student  
Learning

ESSA SEC1116(d): (1), (2), (2C), (2D)

# Alturas Preparatory Academy

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2023-2024



**ALTURAS**  
PREPARATORY ACADEMY  
EDUCATION | SERVICE | COMMUNITY

REVISED 10/20/2023

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## Title I Overview

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Your student is participating in the Title I federal programs at our school. These services are designed to provide additional support to students who may need it to improve their academic progress.

The services your child is receiving through Title I will assist them in meeting their academic goals. We appreciate your partnership in this endeavor and look forward to working together to ensure your student's success.

# Teachers, Parents, and Students— Together for Success

## Teacher/School Responsibilities

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Students will be taught on their instructional level for the duration of the school day. They will be given multiple opportunities to develop skills and proficiency in reading, math and other areas. The school will provide the parents/guardians the necessary curriculum materials as well as the know how in supporting their students learning.

## Goals for Student Achievement

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Students will meet or exceed their annual growth goal in both reading and math  
District Goal(s)  
60% of students will meet or exceed their annual growth goal.  
90% of students will graduate on time

## Family Responsibilities

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Families will ensure lines of communication are open with the teachers as well as administrators. When there are questions regarding student learning they will make sure they participate in conferences and support their students in their learning at home.

## Student Responsibilities

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Students will collaborate with their partnerships to further enhance their learning. They will also complete assignments at home to strengthen their understanding. They will be expected to become well rounded IB Learners.

## Contact Us

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